Corey, Itagnes, Moulton, Muratori Clinical Superusion in the Helping Professions

Appendix 10A

SUPERVISEE'S EVALUATION OF SUPERVISION EXPERIENCE

enarios:	Name:	Date:_
	Please circle the response that describes your superv	ision exper

	Date					-14-7-200		_
Please circle the response that describes your super	vision exper	ienc	e mo	st ac	cura	tely.		
	Strong Disagi	rongly sagree				Strong Agre		
	1	2	3	4	5	6	7	
Initial Supervisory Session								
I identified personal goals for supervision. I was informed of necessary preparations for	1	2	3	4	5	6	7	
regular sessions. I determined areas for professional growth and	1	2	3	4	5	6	7	
development. I was informed of my supervisor's expectations regarding formal and informal evaluation such as live supervision, feedback, and	1	2	3	4	5	6	7	
written evaluations. I was informed of the necessity of formal and	1	2	3	4	5	6	7	
informal self-evaluations. I was informed about the planned structure and	1	2	3	4	5	6	7	
nature of the supervisory meetings. I provided input regarding my expectations of	1	2	3	4	5	6	7	
the supervisory relationship.	1	2	3	4	5	6	7	
Supervisory Relationship								
My supervisor and I have a positive rapport. My supervisor considered our supervisory	1	2	3	4	5	6	7	
relationship a priority. My supervisor made it comfortable to communicate	1	2	3	4	5	6	7	
with him/her.	1	2	3	4	5	6	7	
My supervisor is culturally sensitive.	1	2	3	4	5	6	7	
My supervisor shared and negotiated. My supervisor made it comfortable for me to discuss strengths and weaknesses about	1	2	3	4	5	6	7	
my counseling skills. My supervisor refrained from counseling me except in areas that addressed my	1	2	3	4	5	6	7	
effectiveness with clients. My supervisor would refer me for counseling	1	2	3	4	5	6	7	
			15.00000					

Ethics and Issues

when appropriate.

My supervisor and I reviewed the American Counseling Association's ACA Code of Ethics.

My supervisor would provide me with the name of an alternative supervisor in her or his absence.

1 2 3 4 5 6 7

2 3

onarios

must be terminated

view the evaluation Ask how often they is communicated to obtaining feedback rvision practices as a

olete, objective, and of Recommendation le, one could write a require considerable experience. In class, the whole class.

eriences with being prove the evaluation be most beneficial to unicated in the most

ck and evaluation to dures and how often ntaining the optimal hose obstacles? This can be done through

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	Any potential dual relationship issues were								
	addressed directly and appropriately.	1	2	3	4	5	6	7	
	My supervisor did not abuse the power differential								
	in our relationship.	1	2	3	4	5	6	7	
	My supervisor explained the necessity of informing								
	my client that I am a counselor in training	4	0	0		_		_	
	who is being supervised. We discussed the importance of obtaining the client's	1	2	3	4	5	6	7	
	written consent to audiotape or videotape.	1	2	3	4	5	6	7	
	The expectations, goals, and roles of the supervisory	1	2	3	4	3	O	7	
	process were explained.	1	2	3	4	5	6	7	
	My supervisor explained the importance	_	-				Ü		
	of confidentiality.	1	2	3	4	5	6	7	
	I was informed of the need to obtain the client's								
	written consent prior to consulting with other								
	professionals who are serving the client.	1	2	3	4	5	6	7	
	I was made aware that my supervisor is ultimately								
	liable for the welfare of my clients.	1	2	3	4	5	6	7	
	My supervisor monitored my client's welfare.	1	2	3	4	5	6	7	
	Supervisory Process								
	I was informed of the potential impact of my								
	supervisor's theoretical orientation on the								
	supervisory process.	1	2	3	4	5	6	7	
	I was encouraged to determine a theoretical	1	2	3	4	3	0	,	
	orientation.	1	2	3	4	5	6	7	
	My supervisor was responsive to my theoretical		-		•	U	Ü		
	orientation.	1	2	3	4	5	6	7	
	I was taught therapeutic skills.	1	2	3	4	5	6	7	
	My supervisor was responsive to my								
	learning style.	1	2	3	4	5	6	7	
	Carrage Consists								
	Supervisory Sessions								
	I met with my supervisor in a confidential								
	face-to-face environment on a weekly basis.	1	2	3	4	5	6	7	
	My supervisor and I discussed each of my client's								
	progress every week.	1	2	3	4	5	6	7	
	My supervisor and I reviewed audiotapes.	1	2	3	4	5	6	7	
	My supervisor and I reviewed videotapes.	1	2	3	4	5	6	7	
	My supervisor and I participated in								
	live supervision.	1	2	3	4	5	6	7	
	My supervisor focused on the content of the								
	counseling session.	1	2	3	4	5	6	7	
	My supervisor focused on the process of the								
	counseling session.	1	2	3	4	5	6	7	
	My supervisor helped me develop hypotheses		_	•	12	_	_	-	
10000	about client behavior. My supervisor modeled specific interventions	1	2	3	4	5	6	7	
	My supervisor modeled specific interventions.	1	2	3	4	5	6	7	

Evaluation Pr

During our initial suj provided with a co evaluation instrum My supervisor initiat about the strengths My supervisor initiat about areas of grov my counseling skil I received written fee a regular basis. My supervisor would assistance to overc or professional lim I received verbal sun the final superviso I received a written s the final superviso

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Evaluation Process

During our initial supervisory session, I was								
provided with a copy of the formal								
evaluation instrument.	1	2	3	4	5	6	7	
My supervisor initiated helpful conversations								
about the strengths in my counseling skills.	1	2	3	4	5	6	7	
My supervisor initiated helpful conversations								
about areas of growth needed in								
my counseling skills.	1	2	3	4	5	6	7	
I received written feedback or evaluation on								
a regular basis.	1	2	3	4	5	6	7	
My supervisor would refer me for remedial								
assistance to overcome personal	1	2	3	4	5	6	7	
or professional limitations.								
I received verbal summative evaluation during								
the final supervisory session.	1	2	3	4	5	6	7	
I received a written summative evaluation during								
the final supervisory session.	1	2	3	4	5	6	7	

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6 7

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